

Professional Ethics

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University of Tennessee-Knoxville, COUN 550: Foundations of School Counseling

OVERVIEW

Values activity

Professional Ethics vs. the Law

ASCA ethical codes | ACA Ethical Codes

. A note about case notes

.S.T.E.P.S. (Stone, 2001.)

Case Study



VALUES ACTIVITY





Reflect and pick your top 5 values from the cards

-Click here for Values Cards

What would you be willing to risk it all for?











Think about what you would be given willing to put your job on the line for.

Are those values the same or different as before?









HOW DO YOUR VALUES COME INTO PLAY WITH HOW YOU TEACH AND HOW YOU LEAD IN SCHOOL..AT HOME.IN THE COMMUNITY?







The law represents the minimum standards and basic values of society.



Ethics are the ideals and values of the profession.



Ethics and law are guides.

Like guides, they can be subject to interpretation.









PROFESSIONAL ETHICAL CODES

- -Meant to "guide" practice
 - -Aspirational
- -Serve as a broad framework from which to make the best decision one can

PROFESSIONAL ETHICAL CODES & LAWS ESTABLISHED BY...

- -Professional Organizations
- -State and Federal Agencies
 - -Courts









PROFESSIONAL ETHICAL CODES FOR SCHOOL COUNSELORS

1.AMERICAN SCHOOL
COUNSELOR ASSOCIATION
(ASCA)

2.AMERICAN COUNSELING
ASSOCIATION

SCHOOL COUNSELORS MUST
CONSIDER THEIR
INTERATIONS WITH:

- . Students
- 2. Parents
- 3. Teachers





DISCUSSION BOARD

COMPARE AND CONTRAST ASCA AND ACA CODE OF ETHICS

What are some standards shared between the two organizations?

Notice which standards are specific to ASCA and which are specific to ACA

Personal Reflection: Have you experienced an ethical dilemma?









School counselor case notes can be considered part of the educational record. This means they can be accessible by the courts and/or parents according to FERPA, with the exception:

- The notes are sole possession notes:
 - Memory aid, not official case note
 - Not accessible or shared in either verbal or written form
 - Private, created solely by the individual possessing them
 - Include observations and professional opinions only.

(ASCA, 2008)









HOW DO WE NAVIGATE BTHICAL DILEMMAS?











- There are a variety of ethical decision making models available
- Solutions to Ethical Problems in Schools created by Carolyn Stone, 2001
- · ASCA specifically mentions this model
- · What is S.T.E.P.S.
 - · A 9 step model adapted from the ACA





1. DEFINE THE PROBLEM

3

Emotionally and intellectually







2.APPLY THE ASCA AND ACA CODE OF ETHICS*





3







4.CONSIDER THE SETTING, PARENTAL RIGHTS, MINOR'S RIGHTS









(Kitchener, 1984)

1. Nonmaleficence: Do no harm

Beneficience: Do good

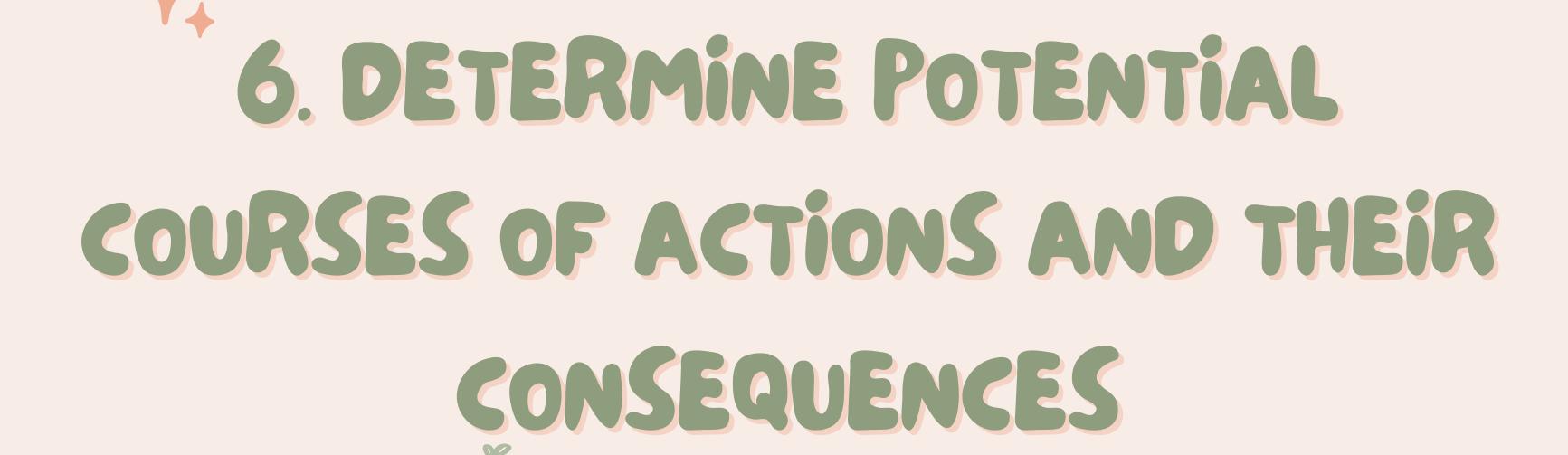
Justice: Equal access and treatment

Fidelity: Consistency of services



3.











7. EVALUATE SELECTED ACTION









8. CONSULT









9. IMPLEMENT THE SELECTED COURSE OF ACTION









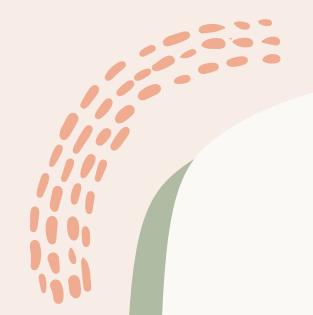
NOW LET'S TRY

Case Study











CASE STUDY

You are out seeing a movie when you see a 12th-grade girl from your school coming out of the movie theater holding hands with one of the science teachers. How should you handle the situation? Does it warrant a report to child protective services?



Case provided by: (Williams, 2007) Click here for a copy













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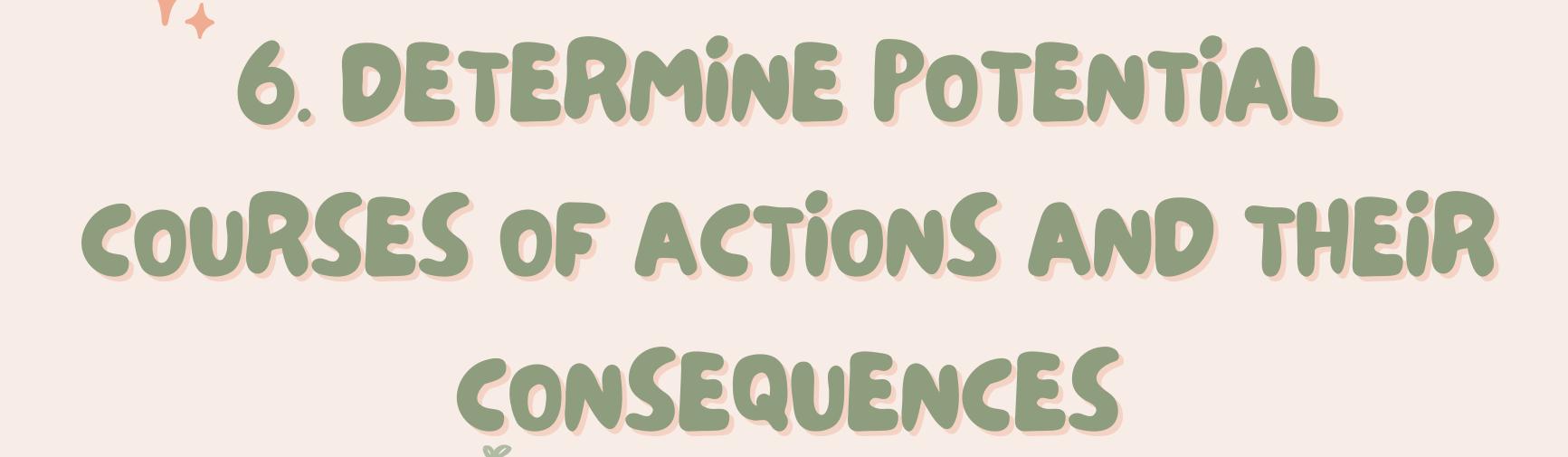
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8. CONSULT









9. implement the selected course of action











Though ethics and law can feel like a grey area there are various resources available to help us navigate ethical dilemmas

Consulting with supervisors, reviewing district policies, becoming familiar with the ethical codes, and utilizing a decision making model, like S.T.E.P.S, are helpful







References & Additional Resources

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